



# Long Term Plan

**EAL –F1B**



2021-2022	Autumn 1 6 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 8 weeks	
<b>Topics/Themes</b>	<p><b>Self, interests and surroundings.</b></p> <ul style="list-style-type: none"> <li>• Myself</li> <li>• My family</li> <li>• Routines</li> <li>• Where I live</li> <li>• Colours</li> <li>• Days of the week/month</li> <li>• Seasons</li> <li>• Autumn</li> <li>• Classroom objects</li> <li>• Animals</li> <li>• Places of interests</li> <li>• Occupations</li> <li>• Shapes</li> <li>• Famous explorers</li> </ul>	<p><b>Try Hard and Up High.</b></p> <ul style="list-style-type: none"> <li>• Myself</li> <li>• My family</li> <li>• Routines</li> <li>• Where I live</li> <li>• Seasons</li> <li>• Classroom objects</li> <li>• Animals</li> <li>• Places of interests</li> <li>• Occupations</li> <li>• Celebrations</li> <li>• Hobbies</li> <li>• Now and later</li> <li>• Clothes</li> <li>• Vehicles</li> <li>• Shapes</li> </ul>	<p><b>Self, interests and surroundings</b></p> <p>Revisit Autumn term 2 and build knowledge.</p> <ul style="list-style-type: none"> <li>• Myself</li> <li>• My family</li> <li>• Routines</li> <li>• Where I live</li> <li>• Seasons in a year</li> <li>• Autumn</li> <li>• Classroom objects</li> <li>• Animals</li> <li>• Places of interests</li> <li>• Occupations</li> <li>• Celebrations</li> <li>• Hobbies</li> <li>• Now and later</li> <li>• Clothes</li> <li>• Vehicles</li> <li>• Shapes</li> </ul>	<p><b>Self, interests and surroundings</b></p> <p>Use Autumn term 1 lessons revise, revisit and assess how much knowledge is retained.</p> <ul style="list-style-type: none"> <li>• Occupations</li> <li>• Seasons in a year</li> <li>• Spring</li> <li>• Classroom objects</li> <li>• Animals</li> <li>• Places of interests</li> <li>• Animals</li> <li>• My family</li> <li>• Where I come from (nationalities)</li> </ul>	<p><b>Self, interests and surroundings</b></p> <ul style="list-style-type: none"> <li>• Our world</li> <li>• Weather</li> <li>• Emotions and feelings</li> <li>• In my room</li> <li>• Fruits and vegetables</li> <li>• Seasons of the year (summer)</li> <li>• Greetings</li> <li>• Who works there?</li> <li>• Occupations</li> <li>• My best friend</li> </ul>	<p><b>Self, interests and surroundings</b></p> <p>Revisit Autumn 2 and Spring 2 terms and assess knowledge</p> <ul style="list-style-type: none"> <li>• Our world</li> <li>• Weather good and bad</li> <li>• Emotions and feelings</li> <li>• In my room</li> <li>• Fruits and vegetables</li> <li>• Seasons of the year (summer)</li> <li>• Greetings</li> <li>• Who works there?</li> <li>• Occupations</li> <li>• My best friend</li> </ul>
<b>Learning Objectives</b>	<p>To be able talk about oneself with clear words, to use I instead of me, or name. identify and talk about classroom objects</p> <p>To identify colours</p> <p>To recognise – days of the week months of year and seasons. To be</p>	<p>To talk about oneself with clear words, to use I instead of me, or name. identify and talk about classroom objects</p> <p>To identify colours</p> <p>To recognise – days of the week months of year and seasons. To be able to recognize</p>	<p>To be able to talk and answer about myself, my family, where I live, seasons in a year, autumn, what its called! (Classroom objects), animals places of interests, jobs celebrations, hobbies, whats happening now and what will happen later,</p>	<p>To be able to talk about jobs, seasons in a year Autumn, objects in the Classroom, animals places of interests, recognize animals and their off springs, and my nationality, my family.</p>	<p>To be able to answer compare and talk about the topics learnt</p>	<p>To be able to compare, answer about and talk about the world, Weather, (good and bad) emotions and feelings, things in my room fruits and vegetables,</p>



	able to recognize simple tasks To talk about who helps us where( a doctor helps us at the hospital) To know animal babies, habitats and sounds	names of vehicles and why we need them. To know animas their habitat and their babies etc	about clothes and describe vehicles			seasons of the year (summer) greetings who works there? (occupations) my best friend
<b>Vocabulary</b>	Related vocabulary about the topics, for example if the topic is animals =names of animals, their babies, the sound they make, and where they live. Also to understand the meaning of words learnt from books being read from school library	Related vocabulary about the topics, for example if the topic is animals =names of animals, their babies, the sound they make, and where they live Also to understand the meaning of words learnt from books being read from school library.	Related vocabulary about the topics, for example if the topic is animals =names of animals, their babies, the sound they make, and where they live. Also to understand the meaning of words learnt from books being read from school library	Related vocabulary about the topics, for example if the topic is animals =names of animals, their babies, the sound they make, and where they liveAlso to understand the meaning of words learnt from books being read from school library	Related vocabulary about the topics, for example if the topic is animals =names of animals, their babies, the sound they make, and where they live. Also to understand the meaning of words learnt from books being read from school library	Related vocabulary about the topics, for example if the topic is animals =names of animals, their babies, the sound they make, and where they liveAlso to understand the meaning of words learnt from books being read from school library
<b>Reading Targets</b>	To be able to read words related to topic, with correct pronunciation and understand the meanings.	To be able to read words related to topic, with correct pronunciation and understand the meanings.	To be able to read words related to topic, with correct pronunciation and understand the meanings.	To be able to read words related to topic, with correct pronunciation and understand the meanings.	To be able to read words related to topic, with correct pronunciation and understand the meanings.	To be able to read words related to topic, with correct pronunciation and understand the meanings.
<b>Writing Targets</b>	To practice writing target words, in lower key and also continue in class with form teacher	To practice writing target words in lower key and also continue in class with form teacher	To practice writing target words in lower key, make simple sentences and also continue in class with form teacher	To practice writing target words in lower key and make simple sentences. also continue in class with form teacher	To practice writing target words in lower key and make simple sentences and also continue in class with form teacher	To practice writing target words in lower key, make simple sentences and also continue in class with form teacher