



Long Term Primary Plan

Year R+ and Year 1



2021-2022	Autumn 1 6 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 8 weeks
English	Animal Magic Narrative fiction Information texts Poems about animals	Toys Stories with familiar settings Labels, Lists and signs Seasonal poems	Time Travellers Fantasy stories Recounts- diary writing Senses poetry	Year 1 and the Beanstalk Traditional tales Instructions Shape poems	Fire and Ice Stories from other cultures Non-chronological reports Sound poems
Writing composition	Re-tell a narrative Recite and retell poetry Create information texts	Writing based on a descriptive setting Creating labels and lists Repeating poems	Narrative writing based on a story about a central character Recount writing	Narrative writing based on a familiar story, recounting events in sequence. Writing instructions	Structure of stories – beginning, middle and end Characterisation Writing non-chronological reports
Sentence level features: Grammar & Punctuation	Ready to write Spaces between words Punctuating sentences Verbs	Punctuating sentences Capital letters Nouns	Joining words Exclamations Nouns and verbs	Capital letters Joining words Adjectives	Questions Singular – plural Nouns, verbs, adjectives Prefixes Suffixes Sequencing sentences
Spelling	Phonics Phase 2 & 3 Common exception words Adding suffixes Silent letters	Phonics Phase 3 & 4 Common exception words Days of the week	Phonics Phase 3 & 4 Common exception words Suffixes Number words	Phonics Phase 5 Common exception words Days of the week	Phonics Phase 5 Common exception words Number words Adding pre- & suffixes Compound words Words with contractions



Reading	Ongoing skills: Apply phonic knowledge to decode words and read by blending sounds in unfamiliar words. Reading a range of common exception words and words of more than two syllables. Using a range of reading strategies to decode, understand and justify predictions in a range of texts.				
Maths	Place value within 10 Addition and subtraction within 10	Addition and subtraction within 10 Shape Place value within 20	Addition and subtraction within 20 Place value within 50	Measurement length and height Measurement weight and volume Multiplication and division	Fractions Place value within 100 Geometry- Position and direction Measurement- Money Measurement time
Science	Animal magic Sorting and classifying animal species	Toys Sorting and classifying materials	Time travellers Changing in human development Senses	Year 1 and the Beanstalk Growing plants	Fire and Ice Cooling and Heating
History	Animal Magic Dinosaur discovery Famous historians e.g. Mary Anning Darwin	Toys History of Toys	Time travellers Palaeolithic and Neolithic Cyprus	Year 1 and the Beanstalk Significant people e.g. David Attenborough	Fire and Ice Great Fire of London
Geography	Animal Magic Poles and equator	Toys Toys from other cultures and around the world	Time travellers Local study	Year 1 and the Beanstalk Plants in different climates – comparing Cyprus	Fire and Ice Naming and finding the continents and oceans
Computing	Computing skills	Online safety	Painting	Programming	Using and applying
Art and Design	Knowing and mixing primary colours	Exploring mark making	Developing skill and control with painting	Identifying, making and describing their use of shape for print.	Selecting, describing and using appropriate materials to create different textures.
PE	Swimming and Water Safety Multi- skills	Sports and Games	Athletics (prep for Sports Day)	Dance (Studio) Gym (balance)	Swimming Sports and Games
Greek	Miss Alexia's Group:	Miss Alexia's Group:	Miss Alexia's Group:	Miss Alexia's Group:	Miss Alexia's Group:



	<p>-Formation and sounds of the letters of the Greek alphabet.</p> <p>-Greetings in Greek.</p> <p>Mrs Katerina's Group:</p> <p>-Food items -Colours -Numbers -Animals -Letter formation and sounds of the letters (α,μ,ν,η,ε)</p>	<p>-Formation and sounds of the letters of the Greek alphabet.</p> <p>-Numbers in Greek.</p> <p>Mrs Katerina's Group:</p> <p>-Vocabulary review</p> <p>-Family</p> <p>-Vehicles</p> <p>-Classroom objects</p> <p>-Letter formation and sounds of the letters (λ,ο,ι,ρ,κ,τ,ω,υ,π,σ)</p> <p>-Review of the alphabet</p>	<p>Formation and sounds of the double consonants and double vowels in Greek.</p> <p>-Colours in Greek</p> <p>-Seasons of the year</p> <p>Mrs Katerina's Group</p> <p>-Vocabulary review -Parts of the face -Verbs -Clothes items -Letter formation and sounds of the letters (δ,ψ,β,γ,θ,ξ,φ,χ,ζ)</p>	<p>Formation and sounds of the double consonants and double vowels in Greek.</p> <p>-Days in Greek -Months in Greek</p> <p>Mrs Katerina's Group</p> <p>-Vocabulary review -Fruit -Vegetables -Opposites</p> <p>-Formation and sounds of the double vowels</p>	<p>-My family</p> <p>-Fruits and vegetables</p> <p>Mrs Katerina's Group</p> <p>-Vocabulary review</p> <p>-Formation and sounds of the double vowels and double consonants.</p> <p>-Review of the alphabet</p> <p>-The summer</p>	
<p>Music</p>	<p>Ongoing skills: Pupils will be taught to use their voices expressively and creatively by singing a variety of songs in different styles relating to other curriculum topic areas. Pupils will listen to, and explore, a range of high-quality live and recorded music, listening to and recognising instrumentation. They will begin to use musical vocabulary to describe music.</p>					
<p>PSHE</p>	<p>Team</p>	<p>Think Positive</p>	<p>Respecting Rights</p>	<p>Be Yourself</p>	<p>Aiming High</p>	<p>One World</p>
<p>Call and Response using chants & Songs in a variety of styles</p> <p>Carnival of the Animals</p>	<p>Seasonal Preparation and Rehearsal</p> <p>Performance</p>	<p>Popular Music from the past (Timeline of genres)</p> <p>Classical Music from the past (Timeline of composers)</p>	<p>Instrument Sounds</p> <p>Instrument Families</p>	<p>Great Fire of London</p> <p>Singing Rounds</p>		

