



# Long Term Plan

## Year 3



2021-2022	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 8 weeks	
<b>English</b> Suggested texts	<b>Fiction, Non-fiction, Poetry</b>  George's Marvellous Medicine Roman Myths	<b>Fiction, Non-fiction, Poetry</b>  Falconius Fox Pompeii	<b>Fiction, Non-fiction, Poetry</b>  Beowulf Norse Myths	<b>Fiction, Non fiction Poetry</b>  Portia Spider (non-chronological reports) Deforestation	<b>Fiction, Non fiction Poetry</b>  Lion and the Unicorn Otto The Little Ships	<b>Fiction, Non fiction Poetry</b>
<b>Writing composition</b>	Re-telling familiar stories Narratives based on predicted story endings	Persuasive speech Non-chronological reports Poetry	Narratives based on predicted story endings Character/setting descriptions	Persuasive speech Non-chronological reports Poetry	Personal writing – diaries, letters Non-chronological reports	
Non-Chronological Reports, Instructions, Recount						
<b>Sentence level features: Grammar &amp; Punctuation</b>	Punctuating sentences Adjectives and verbs	Inverted commas Persuasive phrases Adverbs	Fronted Adverbials Verbs and adverbs	Subordinating clauses Adjectives	Relative clauses Verbs, adverbs and adjectives	Prefixes Suffixes Sequencing sentences Nouns, verbs, adjectives
Common exception words						
<b>Spelling</b>	Long and short 'ei' sound  Words spelt with 'ear'  Homophones and near homophones	Creating adverbs with the suffiv -ly including exceptions to the rule	Words with the short 'i' sound using 'y'  Adding suffixes to words beginning with a vowel  Negative meaning prefixes using mis- and dis-	Homophones and near homophones  Prefixes bi- and re-  words with a 'sh' sound spelt with 'ch'	Words ending in 'ary'  Words with the short 'u' sound using 'o' and 'ou'	Word families
<b>Reading</b>	Reading a diverse range of genre and text types Comprehension activities to support inferential understanding					
<b>Maths</b>	Number and place value  Addition and subtraction	Addition and subtraction  Multiplication and division	Multiplication and division  Measurement: money  Statistics	Measurement: length and perimeter  Fractions	Fractions  Measurement: time  Geometry: properties of shape	



					Measurement: mass and capacity	
<b>Science</b>	Animals including humans	Forces and Magnets	Light	Plants	Rocks	
<b>Geography</b>	Land Use		Rainforests		Map work Coastal Erosion	
<b>History</b>	The Roman Invasion of Britain		The Vikings		Comparing past and present Byzantine Cyprus Children in WW2	
<b>Art &amp; Design Debbie to review</b>	Colour Chaos Roman Shields Mosaics Silhouette Monet		Fabricate Viking Helmets Rainforest Diorama Viking Jewellery (Artists?)		Nature Sculptures Byzantine Icons (Artists?)	
<b>PSHE</b>	TEAM	It's My Body	Digital Wellbeing	Be Yourself	Aiming High	
<b>PE Sindy to complete</b>	Swimming and Water Safety  Team Building	Tag Rugby	Athletics  (prep for Sports Day)	Invasion Games  (Hockey & Football)	Swimming  Cricket	
<b>Greek</b>	Ms Alexia's Group: -My family -The days of the week -Food and drinks  Mrs Katerina's Group: -Αα Ιι -Ηη Υυ -Εε Οο-Ωω Αι/αι Εε -Ει/ει Οι/οι Ιι Ηη Υυ Ου/ου -Do you remember? -Νν Μμ	Ms Alexia's Group: -Good morning -Hello -At the school -Hiding  Mrs Katerina's Group: Κκ Γγ -Χχ Γκ/γκ ΓΓ/γγ -Do you remember? -Hello	Ms Alexia's Group: -At the zoo -At the party -At the school -At the party  Mrs Katerina's Group: -The schools begin -Production of oral speech -Writing	Ms Alexia's Group: - Weekly planning -Let's go shopping -Let's cook -Pontikaki's family  Mrs Katerina's Group: -Once upon a time... -Do you watch TV? - Production of oral speech	Ms Alexia's Group: - Let's play all together -Celebrations -Once upon a time  Mrs Katerina's Group: -My room -Village and town -In the playground	Mrs Katerina's Group: -The circus -Writing -Do you remember? -Review



	-Ππ Μπ/μπ -Φφ Ββ -Do you remember?-Θθ Δδ -Ττ Ντ/ντ -Do you remember? -Σσς Ζζ -Τσ/τσ Τζ/τζ	-Where are you from? -Do you speak Greek? -At school	-Do you remember? -Games -Family -My friends	-Writing -Do you remember? -My house		
<b>Music</b>	<b>Ongoing Skills:</b> Sing simple songs from memory with accuracy of pitch, in a group or alone; understand the importance of articulating the words to communicate the song to an audience; listen carefully, with attention to detail; demonstrate increasing aural memory and physical control. Listen to, and explore, a range of high-quality live and recorded music ensuring each year group encompasses music drawn from different traditions and cultures and from great composers and musicians.					
<b>Music</b>	Popular Music Genres  Music and Instruments of the Romans	Seasonal Performance Preparation & Rehearsal	Sounds of the Rain Forest Instrument Families	Music and Instruments of the Vikings  Instrument Families	Great Composers (Popular and Classical genres)	
<b>Computing</b>	Internet Research and Communication	Word Processing Skills	Online Safety	Presentation Skills	Programming Turtle, Logo and Scratch	Drawing and Desktop Publishing