



# Long Term Plan

## Year 4



2021-2022	Autumn 1 6 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 8 weeks
<b>English</b> Suggested texts	<p><b>Fables</b> Aesop's fables</p> <p><b>Biographies</b></p>	<p><b>Image Poems</b> Photographs, collages and Jeannie Baker's window.</p> <p>It's Raining Cats and Dogs. Children write poems based on the point of view of their pets</p>	<p><b>Myths and Legends</b> Can you catch a mermaid? The Seal Children Beowulf</p> <p><b>Recounts</b> Little Mouse's Big Book of Fears</p>	<p><b>Narrative Poems</b> A selection of Michael Rosen's poetry</p> <p><b>Persuasive writing</b> Where the Forest Meets the Sea</p>	<p><b>Stories with Humour</b> David Walliams' literature Chronological reports True life texts such as Henry's Freedom Box</p> <p><b>Fiction with an element of fantasy</b> The Butterfly Lion Odes and Insults Shelly's To a Skylark</p>
<b>Reading</b> Word and Comprehension	<ul style="list-style-type: none"> <li>Retrieving</li> <li>Understanding vocabulary</li> <li>Summarising</li> <li>Inferring</li> </ul>	<ul style="list-style-type: none"> <li>Predictions</li> <li>Identify meanings</li> <li>Comparing text</li> </ul>	<ul style="list-style-type: none"> <li>Retrieving</li> <li>Understanding vocabulary</li> <li>Summarising</li> <li>Inferring</li> </ul>	<ul style="list-style-type: none"> <li>Making predictions</li> <li>Identify meanings</li> <li>Comparing text</li> </ul>	<ul style="list-style-type: none"> <li>Retrieving</li> <li>Understanding vocabulary</li> <li>Summarising</li> <li>Inferring</li> <li>Making predictions</li> <li>Identify meanings</li> <li>Comparing text</li> </ul>
<b>Writing</b> Handwriting and presentation SPAG	<p><b>Spellings:</b> Grammar and Punctuation: Direct speech</p>	<p><b>Spellings:</b> Challenge words Grammar and Punctuation:</p>	<p><b>Spellings:</b> Grammar and Punctuation: Reported speech Using paragraphs Using commas</p>	<p><b>Spellings:</b> Challenge words Grammar and Punctuation: Direct speech</p>	<p><b>Spellings:</b> Adding prefixes Grammar and Punctuation: Reinforcement and revision of Year 4 Grammatical devices and Punctuation</p>
<b>Maths</b> Number	<p>Number: Place and value</p> <p>Addition and subtraction</p>	<p>Measurement: Length and perimeter</p> <p>Multiplication and division</p>	<p>Multiplication and division</p> <p>Numbers and fractions</p>	<p>Decimals</p> <p>Measurements</p>	<p>Measurement: Time, Money Statistics Geometry: Property of shape Geometry: Position and direction</p>
<b>Science</b>	<p>Living things and their habitats (vertebrates and invertebrates)</p>	<p>States of matter</p>	<p>Electricity</p>	<p>Sound</p>	<p>Animals including humans: Human nutrition</p>
<b>History</b>	<p>Egypt</p>	<p>Egypt</p>	<p>Leisure and Entertainment</p>	<p>Leisure and Entertainment</p>	<p>Crusades</p>
<b>Art &amp; Design</b>	<p>Portraiture</p>	<p>Portraiture</p>	<p>Native South American Art</p>	<p>Native South American Art</p>	<p>Australian Art</p>



Geography	Somewhere to settle	Somewhere to settle	Extreme Earth	Extreme Earth	Australia
PSHE	Safety First	Think Positive	Respecting Rights	VIPs	One World  Growing Up
Greek	<p>Ms Alexia's Group: -Greetings in Greek -School objects -Adverbs of place</p> <p>Mrs Katerina's Group: -Αα Ιι -Ηη Υυ -Εε Οο -Ωω Αι/αι Εε -Ει/ει Οι/οι Ιι Ηη Υυ Ου/ου -Do you remember? -Νν Μμ -Ππ Μπ/μπ -Φφ Ββ -Do you remember? -Θθ Δδ -Ττ Ντ/ντ -Do you remember? -Σσς Ζζ -Τσ/τσ Τζ/τζ</p>	<p>Ms Alexia's Group: -Colours -Clothes -Daily habits -Let's play</p> <p>Mrs Katerina's Group: -Κκ Γγ -Χχ Γκ/γκ ΓΓ/γγ -Do you remember? -Hello -Where are you from? -Do you speak Greek? -At school</p>	<p>Ms Alexia's Group: -At school -Weekly planning -Let's go shopping -Let's cook</p> <p>Mrs Katerina's Group: -The schools begin -Production of oral speech -Writing -Do you remember? -Games -Family -My friends</p>	<p>Ms Alexia's Group: -Pontikaki's family -Let's play all together -Celebrations -Once upon a time</p> <p>Mrs Katerina's Group: -Once upon a time... -Do you watch TV? - Production of oral speech -Writing -Do you remember? -My house</p>	<p>Ms Alexia's Group: -Seasons -Summer holidays</p> <p>Mrs Katerina's Group: -My room -Village and town -In the playground -The circus -Writing -Do you remember? -Review</p>
Music	<p><b>Ongoing Skills:</b> Sing simple songs from memory with accuracy of pitch, in a group or alone; understand the importance of articulating the words to communicate the song to an audience; listen carefully, with attention to detail; demonstrate increasing aural memory and physical control. Listen to, and explore, a range of high-quality live and recorded music ensuring each year group encompasses music drawn from different traditions and cultures and from great composers and musicians.</p>				
Music	Music of Ancient Egypt	Seasonal Performance Preparation and Rehearsal	Film Music The Swinging 60's	Music from South America	Music from Australia



<b>Computing</b>	Design, write and debug programs	Work with variables Use logical reasoning	Understand computer networks	Select, use and combine a variety of software	Use technology safely, respectfully
<b>PE</b>	Swimming and Water Safety  Team Building	Tag Rugby	Athletics (prep for Sports Day)	Invasion Games (Hockey & Football)	Swimming  Cricket (Richard TBC)