



# Long Term Primary Plan

## Year 5



2020-2021	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 8 weeks	
<b>English</b>	Different genres of writing to include:  Writing a travel brochure Narrative writing Writing a play script Alternative endings Diary writing A twist in the tale Newspaper and report writing	Non-Fiction: Recounts  UFOs and Aliens: Investigating Extra-terrestrial Visitors – <i>Extreme!</i> By Paul Mason,  UFO Diary by Satoshi Kitamura  Poetry: Classic Poems Lewis Carroll's <i>Walrus and the Carpenter</i>  Hilaire Belloc's <i>Cautionary Tales</i>	Non-Fiction: Argument and debate:  Fiction: Holes by Louis Sachar	Non-Fiction: Reports and Journalistic Writing  <i>Tuesday</i> by David Wiesner  Poetry: Poetic Style: <i>I'm Older Than You</i> by Michael Rosen and Collected Poems by Roger McGough.	Non-Fiction: Persuasive Writing  Fiction: Short Stories – Fantasy  <i>Tales of Outer Suburbia</i> by Shaun Tan.  Poetry : Poems on a theme: <i>What Do You Want to Be?</i> Verse by Langston Hughes and Maya Angelou.	
<b>Reading</b>  <b>Word and Comprehension</b>	Refer to Oxford Reading Criterion Scale for planning and assessment of reading. Use comprehension activities from Twinkl and other age/ability appropriate sources  <b>How Zeus became King of the Gods, Malorie Blackman, Oliver Twist, Plastic Pollution, Shirley Chisholm, The Moon, The wartime Diary of Elizabeth Beale</b>					
<b>Writing</b>  <b>Including:</b> - Handwriting and presentation - SPAG	<ul style="list-style-type: none"> <li>Suffixes</li> <li>Short vowel sound words</li> <li>Long vowel sound words</li> <li>Homophones &amp; near homophones</li> </ul>	<ul style="list-style-type: none"> <li>Words with 'silent' letters</li> <li>Modal verbs</li> <li>More suffixes</li> <li>Adverbs of possibility and frequency</li> <li>Statutory Spelling Challenge Words</li> </ul>	<ul style="list-style-type: none"> <li>Creating nouns using suffixes</li> <li>Homophones &amp; Near Homophones</li> </ul> <b>Grammar and Punctuation:</b> <ul style="list-style-type: none"> <li>Converting nouns and adjectives into verbs</li> <li>Verb prefixes</li> <li>Relative clauses</li> <li>Degrees of possibility</li> <li>Adverbials</li> <li>Brackets, dashes and commas</li> </ul>	<ul style="list-style-type: none"> <li>Words with an /or/ sound spelt 'or'</li> <li>Words with /or/ sound spelt 'au'</li> <li>Convert nouns or adjectives into verbs using suffixes</li> </ul>	<ul style="list-style-type: none"> <li>Words containing the letter string 'ough'</li> <li>Adverbials of time</li> <li>Adverbials of place</li> <li>Words with an /ear/ sound spelt 'ere'</li> <li>Statutory Spelling Challenge Words</li> </ul>	<ul style="list-style-type: none"> <li>Unstressed vowels</li> <li>Verb prefixes</li> <li>Adding verb prefix over –</li> <li>Convert nouns or verbs into adjectives</li> </ul>



<p><b>Maths</b> <b>Number</b></p>	<p>Place Value Addition and Subtraction Statistics</p>	<p>Multiplication and Division; Time: length Subtraction (when finding change)</p>	<p>Multiplication and Division; Fractions</p>	<p>Fractions Decimals and Percentages</p>	<p>Decimals</p>
<p><b>Measure</b></p>	<p>N/A</p>	<p>Measuring 2D shapes  Perimeter  Area</p>	<p>N/A</p>		<p>Converting units  Volume</p>
<p><b>Geometry</b></p>	<p>N/A</p>	<p>Measuring 2D shapes Perimeter Area</p>	<p>N/A</p>	<p>N/A</p>	<p>Properties of shapes Position &amp; direction Coordinate geometry; 2D and 3D shapes</p>
<p><b>Science</b></p>	<p>Earth and space  Properties of the Sun, Earth and Moon  Movement of the Earth, and other planets, relative to the Sun  Planets including Dwarf planets.  Lifecycle of a star  Day and night  Describe the movement of the Moon relative to the Earth</p>	<p>Living things and their habitats (vertebrates and invertebrates)  Life cycles of a mammal  Life cycles of an amphibian  Life cycles of an insect  Life cycles of a bird  Describe the life process of reproduction in some plants and animals</p>	<p>Properties and change of materials  Properties of everyday materials  Uses of materials</p>	<p>Animals including humans. Lifestyles including puberty  Changes as humans develop to old age</p>	<p>Forces  Gravity  Resistance  Levers, pulleys and gears</p>
<p><b>History</b></p>	<p>The Maya</p>	<p>The Shang Dynasty</p>	<p>Crime and Punishment – Roman crime and punishment, Anglo- Saxon laws and justice, Tudor torture</p>	<p>Crime and Punishment – Dick Turpin, Victorian prisons, reflection of punishment through ages, current crime prevention</p>	<p>Venetian Cyprus – who were the Venetians, claim to Cyprus, life under Venetian rule, Ottoman defeat</p>



**PSHE**

Team	It's My Body	Be Yourself	Aiming High	Money Matters
<p>This unit entitled focuses on the positive qualities of a team, learning how to disagree respectfully and communicate effectively. It looks at the key qualities and skills needed for a team to be successful. The lessons address collaborative learning and teach children how to compromise to ensure a group task is completed successfully and addressing the importance of caring for team members and the shared responsibilities a team has.</p>	<p>In this unit of work, children will learn about how to take care of their bodies. This will involve learning about consent and autonomy, learning about body image and stereotypes and learning about substances which are harmful to our bodies. Children will also learn about the importance of sleep and keeping clean, especially as their bodies change during puberty.</p>	<p>In this unit, children focus on the importance of recognising situations where they need to make positive choices in order to do the right thing. They also explore how to avoid being led into tricky situations and how to recognise and respond to peer pressure. It will also look at how to be confident and how to manage uncomfortable feelings.</p>	<p>In this unit of work, children will focus on achievements, aspirations and opportunities. They will start by discussing achievements they have accomplished so far and the type of attitude that helps us succeed. They will also learn about their own personal preferred learning styles, to understand how they learn best. Children will look at challenges people face and barriers to success, then think about strategies we can use to overcome such obstacles.</p>	<p>This unit aims to encourage children to think about how money is used in the wider world. They will discuss the possible consequences of taking financial risks and identify ways to avoid these. Children will also learn about influences advertisers try to use to encourage us to spend our money and how to see the real value of products by being critical consumers.</p>



<b>Geography</b>	Europe and North America	Western Europe	Exploring Eastern Europe	Marvellous Maps	Magnificent Mountains
<b>Computing</b>	Internet Safety Design and create a stop-motion movie.		Design and create an interactive animation.	Computer science fundamentals and programming concepts.	Design and create a 'Pass It On' project using Scratch.
<b>Art and Design</b>	The Seaside  Artists: Explore 'The Seaside' by Alfred Wallis and Hokusai.  The planets  Mobile of the solar system	European Artists  Monet Mondrian Picasso Leonard de Vinci Salvador Dali Van Gogh	North American Art  Completing partial images Collage landscapes Body abstracts Building block designs <b>Artists:</b> John Singer Sargent, Helen Frankenthaler, Jean-Michel Basquiat, Mary Cassat, architect Frank Lloyd Wright and photographer Ansel Adams.	South American Art  Clay monkeys Picture puzzles Portraits Collage Drums  Artists: Frida Kahlo, Joaquin Torres Garcia, Leamora Carrington, Diego Rivera, Beatriz Milhazes and Carlos Paez Vilaro.	Wildlife Birds  Clay tiles Pen, pencil, charcoal and ink  Artists: Sculptor Brancusi, paper designer Richard Sweeney.  Plants and Flowers  Sculpture and paper modelling  Artists: India Flint, Alexander Calder, David Oliveira and Henri Rousseau.
<b>PE</b>	Swimming	Football	Athletics	Tag Rugby	Swimming
<b>Greek</b>	Ms Alexia's Group 5T:  -At the circus -At a party  -Back to school  Ms Alexia's Group 5L: Introduce myself -Μμ Αα -Νν Ηη Εε -Λλ Οο Ιι -Ρρ Κκ Ττ -Ωω Υυ Ππ -Storytime: Meet Rita -Σσς -Δδ Ψψ -Ββ -Γγ Θθ -Ξξ Φφ -Storytime: Pi and Rita -Χχ -Ζζ	Ms Alexia's Group 5T: -O Giannis -O Stavros -I Sophia -O Nikos  Ms Alexia's Group 5L: -Ει/ει -Αι/αι -Οι/οι -Storytime: Who is opening the window? -ΟΥ/ου -ΑΥ/αυ -ΕΥ/ευ -ΜΠ/μπ -Νι Τσ	Ms Alexia's Group 5T: - I Margarita -I Rena -I Alexandra -O Takis -I Athina  Ms Alexia's Group 5L:  -ΤΖ/τζ -ΥΥ γγ -grammar - verb be/have/can -colours -numbers 1-20  Mrs Katerina's Group:	Ms Alexia's Group 5T: -O Manolis -I Anna -O Alexis -O Vasilis -I Vaggelio  Ms Alexia's Group 5L:  Τα γράμματα -Τα φρούτα -school -At the restaurant -My city  Mrs Katerina's Group:	Ms Alexia's Group 5T: -O Mimis -I Maria -I Koula -I Katerina -I Anthoula  Ms Alexia's Group 5L:  -Storytime Summer on the island -My country -My family -My friends -Review of whole year



	<p>Mrs Katerina's Group: <b>Higher Ability</b> -Review of letters and sounds -review of double consonants and double vowels - Hello</p> <p><b>Lower Ability</b> -Verb 'be' in present simple -Learn letters M,A,N,H,E,Λ,O,I,P,K,T</p>	<p>Mrs Katerina's Group: <b>Higher Ability</b> -Where are you from? -Do you speak Greek? -Production of oral speech- Talk about myself -Writing-Describe pictures from school</p> <p><b>Lower Ability</b> -Learn the letters Ω,Y,Π -Episode 1:Meet Rita -Review 1 -Learn the letters Σ,Δ,Ψ,B</p>	<p><b>Higher Ability</b> -Do you remember? -Games -Family -My friends -Once upon a time... -Do you watch TV?</p> <p><b>Lower Ability</b> -Learn the letters Γ,Θ,Ξ,Φ -Episode 2: Pi and Rita -Review 2 -Learn the letters X,Z</p>	<p><b>Higher Ability</b> -Production of oral speech- How I spend my free time -Writing-Write about my family and my free time -Do you remember? -My home -My room</p> <p><b>Lower Ability</b> -Learn the letters EI, AI, OI -Episode 3:Who is opening the window? -Review 3 -Learn the letter OY</p>	<p>Mrs Katerina's Group: <b>Higher Ability</b> -Village and town -In the playground -To the circus -Production of oral speech- What I can see out of my window? -Writing-Describe your home -Do you remember?</p> <p><b>Lower Ability</b> -Learn the letters AY, EY, ΜΠ, ντ, τσ -Episode 4: Bye bye Athens! -Review 4</p>
<p><b>Music</b></p>	<p>Ongoing Skills: Sing confidently in tune with awareness of breathing, diction, dynamics, phrasing and pitch control; identify where to place emphasis and accents in a song to create the intended effects; perform songs from memory with confidence and with an understanding of the meaning and impact of words. Listen to, and explore, a range of high-quality live and recorded music ensuring each year group encompasses music drawn from different traditions and cultures and from great composers and musicians.</p>				
<p><b>PSHE</b></p>	<p>Popular music genres</p>	<p>Seasonal Performance Preparation &amp; Rehearsal</p>	<p>Music of Great Composers from Eastern Europe</p>	<p>Instruments of the orchestra Rhythm Notation</p>	<p>Country Music Genre Staff Notation</p>
	<p>Team</p>	<p>Its my body</p>	<p>Digital Wellbeing</p>	<p>Be Yourself</p>	<p>Aiming High</p>