



Long Term Plan

GCSE Greek

2021-2022	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 7 weeks	Summer 7 weeks
-----------	---------------------	---------------------	---------------------	---------------------	-------------------



<p>Year 10</p>	<p>Natives (GCSE)</p> <p>Identity and culture</p> <p>Who am I?:</p> <ul style="list-style-type: none"> • what my friends and family are like; • interests; • role models <p>Daily life:</p> <ul style="list-style-type: none"> • customs and everyday life; 	<p>Natives (GCSE)</p> <p>Identity and culture</p> <p>Daily life:</p> <ul style="list-style-type: none"> • food and drink; • shopping; <p>Cultural life:</p> <ul style="list-style-type: none"> • celebrations and festivals; • reading; music; sport; film and television 	<p>Natives (GCSE)</p> <p>Local area, holiday and travel</p> <p>Holidays:</p> <ul style="list-style-type: none"> • preferences; experiences; destinations <p>Travel and tourist transactions:</p> <ul style="list-style-type: none"> • travel and accommodation; • asking for help and dealing with problems; • directions; <p>Town, region and country: weather;</p> <ul style="list-style-type: none"> • places to see; • things to do 	<p>Natives (GCSE)</p> <p>School</p> <p>What school is like:</p> <ul style="list-style-type: none"> • school types; • school day; • subjects; • rules • celebrating success • School activities: • school trips; events 	<p>Natives (GCSE)</p> <p>Future aspirations, study and work</p> <p>Using languages beyond the classroom:</p> <ul style="list-style-type: none"> • travel; employment <p>Ambitions:</p> <ul style="list-style-type: none"> • further study; • volunteering; training <p>Work: jobs; careers and professions</p>
<p>Year 11</p>	<p>Natives (GCSE)</p> <p>School</p> <p>What school is like:</p> <ul style="list-style-type: none"> • school types; • school day; • subjects; • rules • celebrating success <p>School activities:</p> <ul style="list-style-type: none"> • school trips; events 	<p>Natives (GCSE)</p> <p>Future aspirations, study and work</p> <p>Using languages beyond the classroom:</p> <ul style="list-style-type: none"> • travel; employment <p>Ambitions:</p> <ul style="list-style-type: none"> • further study; • volunteering; training • Work: jobs; careers and professions • International and global dimension • Bringing the world together: • sports events; • music events; 	<p>Natives (GCSE)</p> <p>International and global dimension</p> <p>Bringing the world together:</p> <ul style="list-style-type: none"> • sports events; • music events; • campaigns and good causes <p>Environmental issues:</p> <ul style="list-style-type: none"> • being 'green'; access to natural resources 	<p>Natives (GCSE)</p> <p>Review of Units 1-3</p> <ul style="list-style-type: none"> • Identity and culture • Local area, holiday, travel • School 	<p>Natives (GCSE)</p> <p>Review of units 4-5</p> <ul style="list-style-type: none"> • Future aspirations, study and work • International and global dimension

