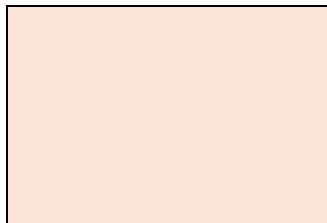


# Long Term Plan

GCSE Greek



| 2021-2022 | Autumn 1<br>7 weeks   | Autumn 2<br>7 weeks  | Spring 1<br>7 weeks  | Spring 2<br>7 weeks  | Summer<br>7 weeks  |
|-----------|---|--|--|--|--|
| Year 10   | <p><b>Natives (GCSE)</b></p> <p>Identity and culture</p> <p>Who am I?:</p> <ul style="list-style-type: none"> <li>what my friends and family are like;</li> <li>interests;</li> <li>role models</li> </ul> <p>Daily life:</p> <ul style="list-style-type: none"> <li>customs and everyday life;</li> </ul>                  | <p><b>Natives (GCSE)</b></p> <p>Identity and culture</p> <p>Daily life:</p> <ul style="list-style-type: none"> <li>food and drink;</li> <li>shopping;</li> </ul> <p>Cultural life:</p> <ul style="list-style-type: none"> <li>celebrations and festivals;</li> <li>reading; music; sport; film and television</li> </ul>   | <p><b>Natives (GCSE)</b></p> <p>Local area, holiday and travel</p> <p>Holidays:</p> <ul style="list-style-type: none"> <li>preferences; experiences; destinations</li> </ul> <p>Travel and tourist transactions:</p> <ul style="list-style-type: none"> <li>travel and accommodation;</li> <li>asking for help and dealing with problems;</li> <li>directions;</li> </ul> <p>Town, region and country: weather;</p> <ul style="list-style-type: none"> <li>places to see;</li> <li>things to do</li> </ul> | <p><b>Natives (GCSE)</b></p> <p>School</p> <p>What school is like:</p> <ul style="list-style-type: none"> <li>school types;</li> <li>school day;</li> <li>subjects;</li> <li>rules</li> <li>celebrating success</li> <li>School activities:</li> <li>school trips; events</li> </ul> | <p><b>Natives (GCSE)</b></p> <p>Future aspirations, study and work</p> <p>Using languages beyond the classroom:</p> <ul style="list-style-type: none"> <li>travel; employment</li> </ul> <p>Ambitions:</p> <ul style="list-style-type: none"> <li>further study;</li> <li>volunteering; training</li> </ul> <p>Work: jobs; careers and professions</p> |
| Year 11   | <p><b>Natives (GCSE)</b></p> <p>School</p> <p>What school is like:</p> <ul style="list-style-type: none"> <li>school types;</li> <li>school day;</li> <li>subjects;</li> <li>rules</li> <li>celebrating success</li> </ul> <p>School activities:</p> <ul style="list-style-type: none"> <li>school trips; events</li> </ul> | <p><b>Natives (GCSE)</b></p> <p>Future aspirations, study and work</p> <p>Using languages beyond the classroom:</p> <ul style="list-style-type: none"> <li>travel; employment</li> </ul> <p>Ambitions:</p> <ul style="list-style-type: none"> <li>further study;</li> <li>volunteering; training</li> <li>Work: jobs; careers and professions</li> <li>International and global dimension</li> </ul> | <p><b>Natives (GCSE)</b></p> <p>International and global dimension</p> <p>Bringing the world together:</p> <ul style="list-style-type: none"> <li>sports events;</li> <li>music events;</li> <li>campaigns and good causes</li> </ul> <p>Environmental issues:</p> <ul style="list-style-type: none"> <li>being 'green'; access to natural resources</li> </ul>  | <p><b>Natives (GCSE)</b></p> <p>Review of Units 1-3</p> <ul style="list-style-type: none"> <li>Identity and culture</li> <li>Local area, holiday, travel</li> <li>School</li> </ul>  | <p><b>Natives (GCSE)</b></p> <p>Review of units 4-5</p> <ul style="list-style-type: none"> <li>Future aspirations, study and work</li> <li>International and global dimension</li> </ul>   |



- Bringing the world together;
- sports events;
- music events;

