



Long Term Plan

IGCSE English Language

2021 - 2022	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 7 weeks	Summer 7 weeks
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<p>Year 10</p>	<p>Foundation skills</p> <ul style="list-style-type: none"> Skimming Identifying audience, purpose, perspective and form. Identifying the differences between fact, opinion and expert advice Sentence types, word classes and punctuation Structure and word choice Essay Skills: PETA, Introductions, conclusions and connectives. 	<p>Paper 1 Non-Fiction texts</p> <ul style="list-style-type: none"> Reading and writing to argue/persuade/advise Cover the anthology texts: <i>The danger of a single story</i> <i>Young and Dyslexic</i> <i>Explorers or boys messing about</i> 	<p>Paper 1 Non-Fiction texts</p> <ul style="list-style-type: none"> Reading/writing in biography and autobiography. Cover the anthology texts: <i>H is for Hawk</i> <i>Chinese Cinderella</i> <i>Between a Rock and a Hard Place</i> 	<p>Paper 1 Non-Fiction texts</p> <ul style="list-style-type: none"> Reading and Writing in Travel Writing. Writing to inform Cover the anthology texts: <i>A Passage to Africa</i> <i>A game of Polo</i> <i>Beyond the Sky and the Earth</i> <i>The Explorer's Daughter</i> 	<p>Paper 1 Comparing texts and past papers</p> <ul style="list-style-type: none"> Identifying areas for comparison. Structuring compare/contrast writing Review of year's work in application to unseen texts Review of Paper 1 Anthology texts Completion of and reflection on past papers
<p>Year 11</p>	<p>Paper 1 Writing to persuade/argue/advise</p> <p>Refresher of:</p> <ul style="list-style-type: none"> Course structure AOs and expectations. Skimming Identifying audience, purpose, perspective and form. Sentence types, word classes and punctuation Structure and word choice Writing to persuade/argue/advise <p>Cover anthology texts:</p> <ul style="list-style-type: none"> Explorers or Boys Messing About The Danger of a Single Story Young and dyslexic Redraft Creative Writing Coursework for paper 3. 	<p>Paper 1 Writing to inform/explain/review Autobiography</p> <ul style="list-style-type: none"> To review terminology and understanding developed in last year's study of fiction Continue to develop essay skills. Develop writing skills alongside reception of anthology texts. <p>Cover the anthology texts:</p> <ul style="list-style-type: none"> <i>H is for Hawk</i> <i>Chinese Cinderella</i> <i>Between a Rock and a Hard Place</i> <i>The Explorer's Daughter</i> <p>Redraft comparison coursework for paper 3.</p>	<p>Paper 1 Travel Writing</p> <p>Letter writing. Form and register. Review of essay skills and timed writing skills.</p> <p>Review of writing to advise/argue/persuade</p> <p>Review of writing to inform/explain/review</p> <p>Cover the anthology texts:</p> <ul style="list-style-type: none"> <i>Between the Sky and the Earth</i> <i>A Game of Polo</i> <i>A Passage to Africa</i> 	<p>Exam Preparation</p> <p>Review of year's work in application to unseen texts</p> <p>Comparing and contrasting texts</p> <p>Past papers and exam skills</p> <p>Mock assessment and reflection</p>	<p>Study Leave</p>