



Long Term Plan

Years 8-9

English Foundation 3 Programme



2021-2022	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 7 weeks	Summer 7 weeks	
English Reading	<p>Unit 1: Teen Trends!</p> <ul style="list-style-type: none"> An Internet Forum: Extreme Sports A magazine page: <i>Musical Youth</i> A magazine article: <i>Jeans</i> <p>Unit 2: Standing Out</p> <ul style="list-style-type: none"> A quiz: Famous Landmarks A magazine article: Have your say! Graffiti A magazine article: Jamie Oliver, TV chef <p>Culture page 1:</p> <ul style="list-style-type: none"> Mega Museums / Song 1: Boys or Girls? 	<p>Unit 3: Broaden your mind</p> <ul style="list-style-type: none"> Three advertisements for summer camps A magazine article: <i>English around the world</i> A website recipe: <i>Churros with Chocolate</i> 	<p>Unit 4: The power of nature</p> <ul style="list-style-type: none"> A magazine article: Extraordinary plants Real-life encounters with wild animals Two newspaper articles about natural disasters <p>Culture page 2:</p> <ul style="list-style-type: none"> Food around the world / Song 2: Feel the Flow <p>ID-TERM REVISION AND MID-TERM TEST (Modules 1-4)</p>	<p>Unit 5: Nowadays</p> <ul style="list-style-type: none"> A fitness centre's internet website An article about robots A Q&A column of a magazine: Environment <p>Unit 6: Night</p> <ul style="list-style-type: none"> A magazine page: The sky at night An extract from the novel: The Canterville Ghost A health magazine interview: Feeling sleepy? <p>Culture page 3:</p> <ul style="list-style-type: none"> New York City Helicopter Ride / Song 3: Gadget Freak 	<p>Unit 7: Challenge</p> <ul style="list-style-type: none"> A comic strip about a theft Quiz: How far would you go for your BF? A magazine article about Medecins Sans Frontiers (MSF) 	<p>Unit 8: Have a nice trip!</p> <ul style="list-style-type: none"> A feature article: And you call that a holiday? A blog about a holiday that went wrong A magazine article: Travel tips: Cultural Differences <p>Culture page 4:</p> <ul style="list-style-type: none"> All Aboard! / Song: I'm Sorry <p>REVISION UNITS 1-8</p> <p>END-OF-TERM TEST units 1-8</p>
English Writing	<p>Unit 1:</p> <ul style="list-style-type: none"> A paragraph comparing two activities An e-mail introducing oneself to a new e-pal A paragraph about one's clothes A description of a person <p>Unit 2:</p> <ul style="list-style-type: none"> A postcard 	<p>Unit 3:</p> <ul style="list-style-type: none"> An article about why you're learning English A recipe An e-mail giving news 	<p>Unit 4:</p> <ul style="list-style-type: none"> A paragraph about an imaginary event A story 	<p>Unit 5:</p> <ul style="list-style-type: none"> A paragraph expressing opinion A short description of an invention An essay discussing the advantages and disadvantages of watching TV <p>Unit 6:</p> <ul style="list-style-type: none"> An e-mail inviting, giving information 	<p>Unit 7:</p> <ul style="list-style-type: none"> A letter asking for advice A letter giving advice An e-mail based on prompts 	<p>Unit 8:</p> <ul style="list-style-type: none"> An account of a true event A formal letter asking for information



	<ul style="list-style-type: none"> • A paragraph about graffiti • A description of a place 			<ul style="list-style-type: none"> • and making arrangement • A short story based on a picture • A short description of a dream • A description of an event 		
<p>English Grammar and Vocabulary</p>	<p>Unit 1:</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Present Simple vs. Present Progressive • Stative verbs • Comparison of adjectives and adverbs • Some/ Any/ No/ Every and their compounds • Past Simple • The verb <i>used to</i> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Conversational English • Free-time activities • Collocations related to sports • Types of music • Phrases expressing like and dislike • Adjectives describing clothes and fashion • Personality adjectives 	<p>Unit 2:</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Relative pronouns: who / which / that / whose • Relative adverb: where • Conditional Sentences Type 1 • Time clauses (Present-Future) • All/ Both/ Neither/ None/ Either • Clauses of result <p>Vocabulary:</p> <ul style="list-style-type: none"> • Units of measurement • Sights and landmarks • Hairstyles • Conversational English • Words easily confused • Nouns ending in -ion, -ation, <ul style="list-style-type: none"> • -ment <p>Unit 3:</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Present Perfect Simple • Present Perfect Simple vs. Past Simple • Present Perfect Progressive • Present Perfect Simple-Present Perfect Progressive 	<p>Unit 4:</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Prepositions of time – place – movement • Question tags • Past simple – Past progressive • Time Clauses (when/ while/ as/ as soon as) • Past perfect simple <p>Vocabulary:</p> <ul style="list-style-type: none"> • Words related to nature and wild animals • Words related to weather • Conversational English • Adverbial phrases • Natural disasters • -ed / -ing adjectives 	<p>Unit 5:</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Can/could/may/will /would • Must/have to/ need (to)/ can't • Can/could/ be able to • Could/may/might • Must/can't • Passive voice (Present Simple-Past Simple-Present Perfect Simple-Future 'will'- Future 'be going to' – modal verbs) <p>Vocabulary:</p> <ul style="list-style-type: none"> • Conversational English • Words/ phrases used in telephone conversations • Words related to sports and fitness • Words easily confused • Words related to technology • Words related to environmental problems • Adjectives ending in -ful, -less 	<p>Unit 7:</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Subject-object questions • Negative questions • Reflexive pronouns • Conditional sentences Type 2 • Wishes <p>Vocabulary:</p> <ul style="list-style-type: none"> • Words related to crime • Phrasal verbs 'turn' • Conversation English • Words related to fundraising events and competitions 	<p>Unit 8:</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Reported Speech (Statements, Commands, Requests, Questions) <p>Vocabulary:</p> <ul style="list-style-type: none"> • Types of holiday • Conversational English • Expressions with 'time' • Words related to holiday misfortunes • Opposites (un-, dis-, im-) • Words related to gestures



		<ul style="list-style-type: none"> • for-since <p>Vocabulary:</p> <ul style="list-style-type: none"> • words related to camps and courses • conversational English • Words easily confused • Phrasal verbs (look, come) • Words related to cooking • Collocations and words related to education 		<p>Unit 6:</p> <p>Grammar:</p> <ul style="list-style-type: none"> • The article 'the' • So/neither/too /either • Full and bare infinitive • -ing form <p>Vocabulary:</p> <ul style="list-style-type: none"> • Words related to astronomy • Conversational English • Expressions with 'way' • Words related to celebrations 		
<p>Spoken English</p>	<p>Unit 1:</p> <ul style="list-style-type: none"> • pair work • group work • group survey: Do you...? • class discussion about friendships 	<p>Unit 2:</p> <ul style="list-style-type: none"> • pair work • pair work (information gap activity) • questionnaire <p>Unit 3:</p> <ul style="list-style-type: none"> • class discussion • pair work • survey: Learning English! 	<p>Unit 4:</p> <ul style="list-style-type: none"> • pair work • game: How many things do you know about your partner? • Group work • Role play (Reporter and eyewitness) 	<p>Unit 5:</p> <ul style="list-style-type: none"> • pair work • game: guess the invention • class discussion <p>Unit 6:</p> <ul style="list-style-type: none"> • pair work • pair work (information gap) • group work • class discussion <p>*stressed syllables</p>	<p>Unit 7:</p> <ul style="list-style-type: none"> • group work: The alibi game • pair work • class discussion • Pronunciation of gh (/f/ or silent) 	<p>Unit 8:</p> <ul style="list-style-type: none"> • pair work • pair work (interview) • role play (travel agent and customer)