



Long Term Plan

Year 7



2021-2022	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 7 weeks	Summer 7 weeks	
English Reading	Develop an appreciation and love of reading		Understand increasingly challenging texts		Read critically through:	
English Writing	Write accurately, fluently, effectively and at length for pleasure and information		Write accurately, fluently, effectively and at length for pleasure and information:		Plan, draft, edit and proof read:	
English Grammar and Vocabulary	Suffices/ Prefixes Plurals Build vocabulary	Parts of Speech Punctuation Marks Edit grammar and vocabulary	Paragraphs Extending and applying grammatical knowledge	Formal vs Informal language Checking for accuracy	Spoken and written language Formal and informal registers Standard English and other forms	Discussion and analysis of written and spoken language
Spoken English	Use standard English in a range of formal and informal contexts.	Short speeches and presentations.	Informal and formal debates.	Formal debates and structured discussions.	Play scripts and poetry	Performing a short play



Mathematics	Unit 1: Analysing and displaying data (11 hrs) Unit 2: Number Skills (12 hrs)	Unit 3: Expressions, functions and formulae (10 hrs) Unit 4: Decimals and measures (12 hrs)	Unit 5: Fractions (10 hrs) Unit 6: Probability (9 hrs)	Unit 7: Ratio and proportion (10 hrs) Unit 8: Lines and angles	Unit 9: Sequences and graphs (10 hrs) Unit 10: Transformations (11 hrs)	
Science	7A Cells, tissues, organs and systems (19.5 hrs)	7A Cells, tissues, organs and systems 7B Sexual reproduction in animals (21 hrs)	7B Sexual reproduction in animals 7I Energy (21 hrs)	7I Energy 7J Current Electricity (18 hrs)	7J Current Electricity 7E Mixtures and separation (24 hrs)	
Geography	What is Geography about? Using Ordnance Survey maps Investigating your local area		What is the UK! Moving goods and people around Great British Scenery		Shopping: Past, Present and Future Climate, people and future choice Skills in Geography	
History	The Norman Conquest: <ul style="list-style-type: none"> What was England like before the Battle of Hastings? Why was England a Battlefield in 1066? How did William take control of England? 	Religion in Medieval England: <ul style="list-style-type: none"> Why was the Church so important in people's lives? Why was the Archbishop of Canterbury murdered? (alt. Life in Medieval England) Did the Church make everyone good? 	The Crusades: <ul style="list-style-type: none"> Why was Jerusalem worth dying for? Did the Crusades change the Holy Land? 	The Problems of Medieval Monarchs: <ul style="list-style-type: none"> Who were England's Medieval Monarchs? How important were England's medieval queens? How powerful were English monarchs? 	The Black Death: <ul style="list-style-type: none"> Was 1348 the end of the world? What was it like to live in the shadow of the Black Death? 	Migration: <ul style="list-style-type: none"> Who were the first English people? What drove people to migrate? How have migrants changed Britain?
Art	Unit 1: The Elements of Art Overview Line Shape Shape (4 hrs)	Unit 1: The Elements of Art Colour Texture Form Space Space (6 hrs)	Unit 1: The Elements of Art Tone Mnemonic Device Final Artwork (5 hrs)	Unit 2: Artist in a Box Art History Timeline Artist Research Final Artwork (Planning) (6 hrs)	Unit 2: Artist in a Box Final Artwork (Creating & Reflection) (6 hrs)	



Greek

Non-natives	Non-natives	Non-natives	Non-natives	Non-natives
<ul style="list-style-type: none">• Introduction: Grammar time• Greetings• People• At the bookshop• Describing	<ul style="list-style-type: none">• School subjects• Story time: The Market• Review 1 and Song• My country• My family	<ul style="list-style-type: none">• The city• My home• My neighbourhood• Story time: Ancient Athens• Review 2 and Song• My daily program 1	<ul style="list-style-type: none">• Meals• My daily program 2• On Sundays• In my free time	<ul style="list-style-type: none">• Story time: Where is our home?• Review 3 and Song• Review of all the spelling and grammar topics covered in the year



Music	<p>Ongoing Skills: Play and perform confidently in a range of solo and ensemble contexts using their voice, playing instruments musically, fluently and with accuracy and expression. Listen with increasing discrimination to a wide range of music from great composers and musicians. Improvise and compose: Extend and develop musical ideas by drawing on a range of musical structures, styles, genres and traditions. Use staff and other notations appropriately.</p>					
	<p>African Drumming</p> <p>Perform a traditional African piece both as a whole class and in small groups.</p> <p>Appraise music from the African traditions in order to fully understand the key concepts and instruments behind it.</p> <p>(6 hours)</p>	<p>African Drumming</p> <p>Compose and perform a piece in small groups within the traditional African style</p> <p>(6 hours)</p>	<p>Impressionism – Minimalism</p> <p>Perform a piece from the impressionism era in small groups</p> <p>Appraise the music from the impressionist era and how the compositional techniques change moving into the minimalist era</p> <p>(6 hours)</p>	<p>Impressionism - Minimalism</p> <p>Compose and perform a piece in minimalist style.</p> <p>Cross Curricular links to Art</p> <p>(6 hours)</p>	<p>12 Bar Blues</p> <p>Perform a piece using the compositional technique – 12 Bar Blues.</p> <p>Appraise the compositional techniques used in 12 Bar Blues and investigate famous songs that use this.</p> <p>(3 hours)</p>	<p>12 Bar Blues</p> <p>Compose a piece in small groups using the 12 Bar Blues format.</p> <p>(4 hours)</p>
Drama	<p>Voice, Movement and awareness. Steven Berkoff and Total Theatre.</p>	<p>Working from scripts. Stanislavski and building a character.</p>	<p>Devising and improvisation. Augustus Boal and the Theatre of the Oppressed.</p>	<p>Stagecraft Multimedia and Puppetry. Handspring Puppet company. Graeae Theatre Company.</p>	<p>Production and rehearsal. Learning lines Blocking Rehearsal Set/Lighting Costume/Makeup Promotion</p>	<p>Production and rehearsal. Learning lines Blocking Rehearsal Set/Lighting Costume/Makeup Promotion</p>
Physical Education	Netball	Football	Athletics	Rounders	Cricket/ Softball	
Computing and ICT	Design and create an Educational Platformer Game to teach a favourite subject.		Program a Robot and design a challenge.	Design and create a stop-motion movie about e-safety.	Design and create a stop-motion movie about e-safety.	Design and 3D print an innovative product.
PSHE	<p>Establishing ground rules, transition, friendship and personal targets</p> <p>Learning styles, study skills and teamwork</p>	<p>Work roles and aspirations Economic understanding: The function of money and personal budgeting</p> <p>Personal Values</p>	<p>Rights, Responsibilities, diversity and bullying</p> <p>Relationships, friends and family</p>	<p>Healthy lifestyles: eating and exercise</p> <p>Health, risk and peer influence: tobacco and alcohol</p>	Personal identify and health	