



Long Term Primary Plan

EAL KS2 F1b



2022-2023	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 5 weeks	Summer 9 weeks
Topics/Themes	That's me	Exploring Adventure	Places Today and tomorrow	Team spirit	Teen life Fame
Learning /Communication Objectives	Describing self including birthdate, likes, interest. Expressing wishes and plans Describing people Expressing future wishes Expressing opinion	Talking about past events Talking about past experiences Understanding sequence Accepting and refusing offers, invitations Describing places of interest	Asking for/ refusing permission Expressing possibility in the future Giving directions Make suggestions Make predictions, decisions Making suggestions and offers	Talking about past experiences Asking for and giving confirmation Agreeing/ disagreeing with someone. Making social arrangements	Asking for and giving advice Expressing preference Asking and answering about quantity Expressing emotions Talking about things in common Reporting even
Vocabulary	School subjects Daily routines/ chores Household appliances Clothes and accessories Free time Physical appearance Personality adjective	Holiday activities Means of transport Exploration words Points of a compass Accidents Mystery related words Adjectives describing emotions Funfair related words	Places in a town/city Buildings Types of houses Space vocabulary Numbers over a hundred Computer parts Environment	Hobby related vocabulary Music and art Sport words Jobs	Ailments and illness Prices – money Shopping Food and eating habits Words related to film and magazines



<p>Spelling – patterns and topic related vocabulary</p>	<ul style="list-style-type: none"> -Words with the /aw/ sound, spelt augh and au - Adding the prefix in- - The prefix im-before a root word starting m or p - Adding the prefix il- before a root wo d starting l and adding ir- before root word starting r -Homophones and near homophones. - Words with /shun/ spelt 'sion' if root word ends se, de 	<ul style="list-style-type: none"> Words with 'shun/ sound, spelt ssion if root word ends in ss or mit - Words with 'shun/ sound spelt tion if root word ends in te or t- -Words with 'shun/ sound spelt cian if root word ends c or cs -Words with 'ough' to make long /o/ , /oo/ or /or/ sound -Statutory spelling words Challenge words. - high frequency words - -Statutory spelling – challenge words 	<ul style="list-style-type: none"> -Homophones and near homophones -Homophones and near homophones -Nouns ending in the suffix – atio -Nouns ending in the suffix -ation -Adding the prefix sub to mean under and super to mean above -plural possessives apostrophe 	<ul style="list-style-type: none"> -Words with the /s/ sound spelt 'sc' -Words with soft /c/ sound spelt ce -Words with a soft /c/ sound spelt ci -Word families based on common words -Word families based on common words 	<ul style="list-style-type: none"> -Adding prefix inter to mean between or among -Adding the prefix anti to mean against -Adding the prefix auto to mean self or own-Adding the prefix ex to mean out -Adding the prefix non to mean not -Words ending in ar/er -Adding suffix -ous with no change to root word -Adding the suffix -ous with no definite root Word -Adding suffix -ous with words ending y becoming i
<p>Grammar and Structures</p>	<ul style="list-style-type: none"> Prepositions of time Adverbs of frequency How often? Present progressive Verbs – to like, love, dislike 	<ul style="list-style-type: none"> Past simple Adverbs of manner Past progressive Time clauses Some, any, no 	<ul style="list-style-type: none"> -Prepositions of place and movement -Comparative/superlative forms Future tense Time expressions Conditional sentence 	<ul style="list-style-type: none"> Present perfect v past simple Have been, have gone Question tags Direct/ indirect speech 	<ul style="list-style-type: none"> Possessive pronouns Countable and uncountable Verb – should Relative pronouns Present simple passive Past simple passive

