



# Long Term Plan

**Year 2 2022-2023**

**Emma Saywood**



2022-2023	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 7 weeks	Summer 7 weeks
English Suggested texts	<p>Fiction</p> <p>The Bog Baby</p> <p>The Lighthouse Keepers Lunch</p> <p>How to Defeat the Fire Giants</p>	<p>Fiction</p> <p>Non chron reports</p> <p>Room on the Broom</p> <p>Father Christmas Needs a Wee</p>	<p>Fiction/Non fiction</p> <p>How Birds Fly</p> <p>The Day the Crayons Quit</p> <p>The Chicken Who Thought He Was an Eagle</p>	<p>Fiction, Poetry</p> <p>Traditional/Fairy Tales</p> <p>Fables</p> <p>Poems</p>	<p>Non – fiction</p> <p>Recounts</p> <p>Reports</p> <p>Recipes</p> <p>How to....</p>
Writing composition	<p>Describing a setting/characters.</p> <p>Sequencing a story.</p> <p>Re-telling a narrative.</p> <p>Recycling a story.</p> <p>Instructions</p>	<p>Narrative writing based on a story about a central character.</p> <p>Recycling a story.</p> <p>Openings and endings.</p> <p>Identifying key information in a text</p>	<p>Recycling a story with a problem that matters</p> <p>Explanation</p> <p>Make predictions</p>	<p>Narrative writing based on patterns from familiar stories using traditional story language.</p> <p>Alternative scenarios.</p> <p>Understanding the moral from fables.</p> <p>Rhyming in poetry</p>	<p>Writing chron/non chron reports/recounts based on own experience and knowledge.</p> <p>Write a recipe and list of instructions</p> <p>Write a “Manual” on how to care for a pet or imaginary creature.</p>
Sentence level features: Grammar & Punctuation	<p>Finger Spaces</p> <p>Punctuation</p> <p>Full sentences</p> <p>Conjunctions</p> <p>Expanded noun phrases</p>	<p>Prepositional phrases</p> <p>Present tense</p> <p>Similes</p> <p>Prefixes and suffixes</p>	<p>Tense – present and past simple and continuous</p> <p>Apostrophes and Commas</p>	<p>Subordinating and co-ordinating conjunctions</p>	<p>Statement</p> <p>Command</p> <p>Question</p> <p>Exclamation</p> <p>Imperatives</p> <p>Instructions</p> <p>Recap/SATS</p>
Spelling	<p>Phonics Phase 3/4</p> <p>Common exception words</p>	<p>Phonics Phase 3/4/5</p> <p>Common exception words</p>	<p>Phonics Phase 5</p> <p>Common exception words</p>	<p>Phonics Phase 5/6</p> <p>Common exception words</p>	<p>Homophones</p> <p>Recap/SATS</p>



	<p>Adding suffixes</p> <p>Silent letters</p> <p>Compound words</p>	<p>Adding prefixes</p> <p>Contractions</p> <p>Days/Months/Numbers</p>	<p>Changing tense – adding –ed and -ing</p> <p>Number words</p>	<p>Alternative spellings</p> <p>Plural rules – regular and irregular</p>		
Reading	<p>Apply phonic knowledge to decode words and read by blending sounds in unfamiliar words.</p> <p>Read a range of common exception words and words of more than two syllables.</p> <p>Use a range of reading strategies to decode, understand and justify predictions in a range of texts.</p>					
Maths	<p>Place value</p> <p>Addition and subtraction</p>	<p>Addition and subtraction</p> <p>Shape</p>	<p>Money</p> <p>Multiplication and division</p>	<p>Length and height</p> <p>Mass, capacity and temperature</p>	<p>Fractions</p> <p>Time</p>	<p>Statistics</p> <p>Position and direction</p>
Science	<p>Materials</p>	<p>Living things and their habitats</p>	<p>Animals including humans</p>	<p>The environment</p>	<p>Plant lifecycles</p>	
Geography	<p>Locational knowledge</p>	<p>Where are we in the world?</p>	<p>Human and Physical – beside the seaside</p>	<p>Human and physical – sensational safari</p>	<p>Mapping</p>	
History	<p>Changes within living memory:</p> <p>Travel and transport</p>	<p>Significant Events/ People:</p> <p>The Gunpowder Plot</p>	<p>Significant People</p> <p>Florence Nightingale</p>	<p>Significant People</p> <p>Nelson Mandela</p>	<p>Local study</p> <p>Neolithic Cyprus – Bronze Age</p>	
Art & Design						
PSHE	<p>Star qualities</p>	<p>Positive learners</p>	<p>Bright futures</p>	<p>Jobs for all</p>	<p>Bright futures</p>	<p>Going for gold</p>
PE	<p>Swimming and Water Safety</p>	<p>Sports and Games</p> <p>Multi Skills</p>	<p>Athletics (prep for Sports Day)</p>	<p>Dance (Studio)</p> <p>Gym (balance)</p>	<p>Swimming and Water Safety</p>	<p>Sports and Games</p>



<p><b>Greek</b></p>	<p>Mrs Katerina's group -Revise the alphabet, the sounds, look at double consonants and double vowels. - Letter formation, recognize the letter, reading and learn words with (ου, β, ειναι) -articles (ο,η,το,τα)</p> <p>Alexia's group: -Unit 1: Double vowel "Ου" -Unit 2: Letter "Ββ" -Unit 3: Verb "To be" -Unit 4: Letter "Ζζ"</p>	<p>Mrs Katerina's group Letter formation, recognize the letter, reading and learn words with (ζ, φ, ια, ξ) -plural form of nouns</p> <p>Alexia's group: -Unit 5: Letter "Φφ" -Unit 6: The ending "ια" -Unit 7: Letter "Ξξ" -Unit 8: Letter "Ψψ"</p>	<p>Mrs Katerina's group Letter formation, recognize the letter, reading and learn words with (ψ, ει, οι, αι)</p> <p>Alexia's group: -Unit 9: Double vowel "Ει" -Unit 10: Double vowel "Οι" -Unit 11: Double vowel "Αι" -Unit 12: Double consonant "Τσ" Unit 13: Double consonant "Ντ"</p>	<p>Mrs Katerina's group Letter formation, recognize the letter, reading and learn words with (τσ, ντ, μπ, γγ)</p> <p>Alexia's group: -Unit 14: Double consonant "Μπ" -Unit 15: Double consonant "Γγ" -Unit 16: Double consonant "Γκ"</p>	<p>Mrs Katerina's group Letter formation, recognize the letter, reading and learn words with (γκ, τζ, αυ (αβ/αφ), ευ (εβ/εφ)</p> <p>Alexia's group: -Unit 17: Double consonant "τζ" -Unit 18: Double vowel "αυ - αβ" -Unit 19: Double vowel "αυ - αφ" -Unit 20: Double vowel " ευ - εβ" -Unit 21: Double vowel " ευ - εφ"</p>	
<p><b>Music</b></p>						
<p><b>Computing</b></p>	<p>Computer Art</p>	<p>Online safety</p>	<p>Presentation skills</p>	<p>Using the internet</p>	<p>Coding</p>	
<p><b>Enrichment activities/ trips</b></p>	<p>Lighthouse trip Sandwich making</p>		<p>Beach trip Zoo or donkey sanctuary Pets in school</p>		<p>The Place Paphos Walkway/archeological sites</p>	

