



Long Term Primary Plan

Year 6



2022-2023	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 8 weeks	
English Suggested Texts	Fiction, Non-fiction, Poetry 1. The Beast within (3 chapters) 2. Who let the god's out?	Fiction, Non-fiction, Poetry 1. The Wild Swans 2. The Highwayman- Alfred Noyes 3. The strangest shop in the world 4. Percy Jackson and the lightning thief?	Fiction, Non-fiction, Poetry 1. Healthy Eating 2. A Monster Calls- Patrick Ness	Fiction, Non-fiction, Poetry 1. Kensuke's Kingdom 2. Nelson Mandela's Biography	Fiction, Non-fiction, Poetry 1. Living things and their habitats 2. The Road not Taken 3. Who am I?	Fiction, Non-fiction, Poetry A selection of practice examples of SATS style papers as revision and preparation.
Reading Word and Comprehension	Reference to Oxford Reading Criterion Scale for planning and assessment of reading. Use of comprehension activities from Twinkl and other age/ability appropriate sources.					
Writing Including: - Handwriting and presentation - SPaG	<p>Plan and write a descriptive paragraph, where dialogue is used to develop characterisation and move the action forward.</p> <p>Write a letter in a formal and informal style, selecting correct vocabulary and grammatical structure that reflect the level of formality required.</p> <p>SPaG</p> <ul style="list-style-type: none"> - Subject and object - Active and passive form of a verb - Comma 	<p>Report (formal) Write a report in a formal style, selecting correct vocabulary and grammatical structure that reflect the level of formality required.</p> <p>Report (informal) Write a report in an informal style, selecting correct vocabulary and grammatical structure that reflect the level of formality required.</p> <p>Narrative Write a short narrative, selecting correct vocabulary and grammatical structure that reflect the level of formality required.</p> <p>SPaG</p> <ul style="list-style-type: none"> - Pronouns - Adverbs 	<p>Instructional text Plan, write and present an instructional text</p> <p>Explanatory text Plan write and present an explanation text</p> <p>SPaG</p> <ul style="list-style-type: none"> -Present perfect tense -Sentence types -Commas -Direct and reported speech -Determiners (focus on possessive forms) -Comma -Modal verbs -Conjunctions -Synonyms and antonyms 	<p>Book review in Blog format Plan and write a book review.</p> <p>Script writing/ Narrative Transform a Narrative into script.</p> <ul style="list-style-type: none"> - Synonyms and antonyms - Direct speech - Prepositions - Adverbial phrases - Prefix - Suffix - Past perfect tense - Active and passive voice - Semi-colon - Bullet points 	<p>Poetry Plan and write two poems using expressive and figurative language,</p> <p>Students should add detail of sights and sounds; create mood and atmosphere, describing a character's response to a setting; vary the pace by using sentences of different length and direct or reported speech to move the action on.</p> <p>Speech writing Plan and write a formal speech to be presented at Leavers Assembly Adapt a piece of writing for different audiences and in different forms, shifting levels of formality e.g. a formal speech and an informal speech.</p>	



	<ul style="list-style-type: none"> - Synonyms and antonyms - Standard form of the verb - Pronouns - Main and subordinate clause Determiners Inverted commas Formal/informal language Hyphen Parenthesis 	<ul style="list-style-type: none"> - Comma - Subjunctive forms - Synonyms and antonyms - Present perfect tense - Parenthesis Hyphens - Formal and informal language - Fronted adverbials - Apostrophe - Main and subordinate clause 	-prepositions		<p>Combine a discussion text within another text type e.g. within a newspaper report.</p> <ul style="list-style-type: none"> - Synonym and antonym - Conjunctions - Inverted comma - Plural - Apostrophe - Pronouns (focus on relative pronouns) - Adverbials - Commas - Punctuation - hyphens 	
Maths	Numbers and Place Value to 10 000 000	Number and Place Value	Number and Place Value	Algebra	Geometry- properties of shape	Number and Place Value
Number	Number – +, -, x, ÷	Number – fractions	Written Addition and Subtraction	Measurement	Problem Solving	Investigations
	Number – order or operations			Ratio and proportion	Statistics	
Measure			Converting Units	Perimeter, Area and Volume		Measurement: read intermediate points off scales
Geometry		Geometry: Position and Direction			Geometry: Properties of Shapes	Geometry: Properties of Shapes
Statistics Yr 2 upwards only					Statistics	Statistics
Ratio and proportion Yr 6 only			Decimals, Percentages, and their equivalence to Fractions	Decimals, Percentages, and their equivalence to Fractions	Decimals, Percentages, and their equivalence to Fractions	Fractions, Ratio and Proportion
				Fractions, Ratio and Proportion	Fractions, Ratio and Proportion	



Algebra Yr 6 only	Problem Solving, reasoning	Problem Solving, reasoning	Problem Solving Reasoning and Algebra	Problem Solving Reasoning and Algebra	Problem Solving Reasoning and Algebra	Problem Solving Reasoning and Algebra
Science	Light	Living things and their habitats	Animals including Humans	Electricity	Evolution and Inheritance	
History	Ancient Greece and Local History		World War 1		Local Study Venetian Cyprus	
Geography	Rivers		Trade and Economics		Africa	
Computing	Logo, KODU / Introduction to Python More office products experience		Using and Applying Skills in programming, word, excel and powepoint.		Online Safety / Python basics and practical	
Art and Design	<p>Art in ancient Greece Learning Objectives: Mosaic art in ancient Greece. Creating a textural surface mosaic.</p> <p>Success Criteria: Imitating the techniques of other artists, they use simplified shapes and lines to create more abstract drawings. Understand how artists manipulate materials to create texture in a range of artwork. Learning about great artists linked to this topic.</p>	<p>Greek pottery Learning Objectives: Exploring 3d art using papier-mache, recycled materials to model a Greek pot, Exploring traditional features of decoration.</p> <p>Success Criteria: Creative 3d art using papier-mache, recycled materials to model a Greek pot, Applying traditional features of decoration onto it.</p>	<p>Impressionist Landscapes Learning Objectives: Studying what was Impressionism and landscape art. Make personal investigations of interests and record observations in sketchbooks. Record experiments with various media and try out techniques and processes.</p> <p>Success Criteria: Recreation of techniques: Pointillism and the colours used by Impressionist painters.</p> <p>Links to artists: Monet, Van Gogh, Cezanne.</p>	<p>Cubism Self Portraits Learning Objectives: Exploring detailed portraits. Understanding facial proportions in portraiture. Understand colours that express of emotion. Exploring sketching methods. Experiment in variety of medium: using charcoal, chalks, paint, oil pastels.</p> <p>Success Criteria: Detailed portraits. showing facial proportions in portraiture and colours that express of emotion. Links to artists: Frida Kahlo, Picasso, Van Gogh.</p>	<p>Street Art conveying a statement Learning Objectives: Collaborative art work of graffiti that combines surface textures, use of recycled materials to deliver message to save and protect turtles from beach rubbish.</p> <p>Success Criteria: Creation of a large image of a turtle – that when viewed closely is a class of many tiny turtles painted over beach rubbish flattened to serve the surface for the artwork.</p> <p>Links to Banksy and other graffiti artists in creating statements that create an awareness and communicate through art.</p>	



<p>PE</p>	<p>Swimming and Water Safety</p>	<p>Invasion Games (Hockey and Football)</p>	<p>Athletics and Sports Day Prep</p>	<p>Striking and Fielding (Cricket/Rounders/Softball)</p>	<p>Swimming and Water Safety Netball</p>	
<p>Greek</p>	<p>Ms Alexia's Group: Introduce myself -Μυ Αα -Νν Ηη Εε -Λλ Οο Ιι -Ρρ Κκ Ττ -Ωω Υυ Ππ -Storytime: Meet Rita -Σσς -Δδ Ψψ -Ββ -Γγ Θθ -Ξξ Φφ -Storytime: Pi and Rita -Χχ -Ζζ</p> <p>Mrs Katerina's Group: - Revise the letters and the sounds (all letters – double vowels-double consonants) -Introducing/asking information/replying. -Positive/negative sentences -Articles/ plural form - Vocabulary animals / classroom objects / fruit</p>	<p>Ms Alexia's Group: -Ει/ει -Αι/αι -Οι/οι -Storytime: Who is opening the window? -ΟΥ/ου -ΑΥ/αυ -ΕΥ/ευ -ΜΠ/μπ -Ντ Τσ</p> <p>Mrs Katerina's Group: - Hello (verb be-positive/negative-articles) -Where are you from? (numbers/giving information/verb live- suffixes(m/f/n) -Do you speak Greek? (countries/nationalities/languages-verb speak) -At school (classroom objects – verbs play/read/write/talk/look-plural form (male nouns)</p>	<p>Ms Alexia's Group: -ΤΖ/τζ -ΥΥ γκ -grammar – verb be/have/can -colours -numbers 1-20</p> <p>Mrs Katerina's Group: -At school (classroom objects – verbs play/read/write/talk/look-plural form (male nouns) -The schools begin (classroom objects- plural (m/f)- school subjects - Units revision -Toys (numbers- plural(n)) -Family (family members-possessive pronouns</p>	<p>Ms Alexia's Group: Τα γράμματα -Τα φρούτα -school -At the restaurant -My city</p> <p>Mrs Katerina's Group: - My friends (describe a person- adverbs) - Once upon a time... (adjective opposites -Do you watch TV? (sports/ dances- time- days of the week/ wh- questions) - Units revision - At home (rooms/furniture/ house objects- wh- questions</p>	<p>Ms Alexia's Group: -Storytime Summer on the island -My country -My family -My friends -Review of whole year</p> <p>Mrs Katerina's Group: -My bedroom (bedroom objects/furniture/ prepositions of place) -Village and town (buildings/ environment- adjectives) - At the playground (adjectives/ playground objects/ adverbs - At the circus (opposites/ adjectives comparative) - Units revision - Weekend with the family (family members- verbs drive/come/sleep/eat) -Weekend with friends (opposites- verbs go/listen/say)</p>	



	<p>Alexia's group:</p> <p>Klik A2: -Unit 1: I and everyone else (Part A)</p>	<p>Alexia's group:</p> <p>Klik A2: -Unit 1: I and everyone else (Part B)</p> <p>-Unit 2: Advertisements</p> <p>Unit 3: Let's go for a walk (Part A)</p>	<p>Alexia's group:</p> <p>Klik A2: -Unit 3: Let's go for a walk (Part B)</p> <p>-Unit 4: Happy birthday - Wishes</p>	<p>Alexia's group:</p> <p>Klik A2: -Unit 5: Health (Part A)</p>	<p>Alexia's group:</p> <p>Klik A2: -Unit 5: Health (Part B)</p> <p>-Unit 6: Grammata Spoudasmata</p>
Music	<p>Ongoing Skills: Sing confidently in tune with awareness of breathing, diction, dynamics, phrasing and pitch control; identify where to place emphasis and accents in a song to create the intended effects; perform songs from memory with confidence and with an understanding of the meaning and impact of words. Listen to, and explore, a range of high-quality live and recorded music ensuring each year group encompasses music drawn from different traditions and cultures and from great composers and musicians.</p>				
Music	<p>Music of Ancient Greece</p> <p>Popular music genres: Rock, Dance</p>	<p>Seasonal Performance</p> <p>Preparation and Rehearsal</p>	<p>Popular Music styles from World War 1 Era</p> <p>Notation Treble & Bass Clef Rhythm Notation</p>	<p>Classical Music from World War 1 Era</p> <p>Instruments of the Orchestra</p>	<p>Graduation Ceremony preparation and rehearsal</p>
PSHE	<p>Safety First</p>	<p>Think Positive</p>	<p>Respecting Rights</p>	<p>VIPs</p>	<p>Growing up- moving to secondary</p>